

Navigating the Freshmen Year

Fall 2014



Learning Targets



1. Families will identify the support team and resources surrounding their child.
2. Families will explore the social, emotional, and academic adjustments that their ninth graders are experiencing.
3. Families will compare graduation and post-secondary entrance requirements.

Who is on Your Team?

Administrators

Jon Bilbo

Tom LeFebre

Alicia Timbreza

Carol Coburn

Meghan Roenicke

Principal

Dean of Students for Freshmen

Assistant Principal A-GI

Assistant Principal Gm-N

Assistant Principal O-Z

Counselors

Serenity Santistevan

Scott Jagers

Ann Kuhlman

Karl Kane

Lori Plantiko

Nicole Hillegas

A-CI

Cm-GI

Gm-La

Lb-N

O-Sh

Si-Z

Laura Mansfield

Sara Dreiling

Counseling Center Secretary

Records Secretary

Robbie Owens

Carol Sams

Dean Stone

Progress Monitor 10th-12th

Activities Director

School Psychologist

Social/Emotional Adjustments

- **Changing old friendships**
- **New friendships**
- **Defining self in the new environment**
- **New independence and freedom**
- **New responsibilities**
- **Fresh start from middle school**

Academic Adjustments

- Moving to letter grades from Standards Based grading
- Organization is a MUST! Firm deadlines for assignments/learning
- Earning credits toward graduation (25)
- Juggling expectations (grading procedures) and assignments from multiple teachers
- Self-advocacy-We can support you in communication with teachers.
- **Attendance and effort are crucial to success!**

Beware of the Power of a Zero!!

Consider the following scenarios: If you have two or three assignments per week of equal point value, what would your average grade be for that week?

92%	A
82%	B
72%	C
<hr/>	
82%	B

92%	A
48%	F
<hr/>	
70%	C

100%	A+
0%	F
<hr/>	
50%	F

92%	A
82%	B
72%	C
40%	F
<hr/>	
71%	C-

92%	A
82%	B
72%	C
0%	F
<hr/>	
61%	D-

Keys to Success

- Check Parent Vue at least once a week TOGETHER
- Email teachers by clicking on their name(s) if you have a question or concern
- Understand the teacher's grading practices
 - Standards based (like elementary & middle school- 1=below the standard, 2=progressing, 3=meeting the standard, 4=exceeding the standard) end up being converted to % and letter grades for transcripts
 - Percentages (100-90=A, 89-80=B, 79-70=C, 69-60=D, 59 and below is failing)
 - Ds earn credit **but** lower your GPA below the **2.0** that is required for graduation
 - If you earn a D in a math or world language class, you have to repeat that course before you can progress to the next level.

Being Involved Breeds Success

- **Clubs** (Art Club, Book Club, Cyber Club, Disc Golf Club, Family Career and Community Leaders of America, Fellowship of Christian Athlete, French Club, Gay Straight Alliance, Ski & Snowboard Club, Granola Club, Knitting Club, Math Engineering and Science Club, Model United Nations, Mock Trial, Spanish Club, Table Tennis Club, Video Gaming Club)
- **Sports**-call the athletics & activities office for more info (254-6900 ext 24101)
- **Extracurricular activities**-band, orchestra, theatre, newspaper, yearbook

Graduation Requirements

Graduation Requirements

- 25 Credits
- 2.0 GPA for Conventional Diploma
- 3.5 GPA “with Distinction” Diploma
- Financial Literacy class – Life Management, Personal Finance, Economics or AP Economics (marked w/ a # on transcript)
- Proficiency in state required testing
- Service Learning Requirement – 30 hours plus reflection paper covering the value of your experience serving others.
 - Hours turned in to main office; paper turned in to advisor by Spring Break of senior year!
 - Millennium Club (100 + year of graduation)

Admissions Standards for Colorado's Four-Year Colleges (aka H.E.A.R.) Requirements

English 4.0 credits

Math 4.0 credits

(Math 1, 2, 3, 4 or Pre-Calculus and higher)

Natural/Physical Science 3.0 credits

(Two must have a lab)

Social Sciences 3.0 credits

World Language 1.0 credit

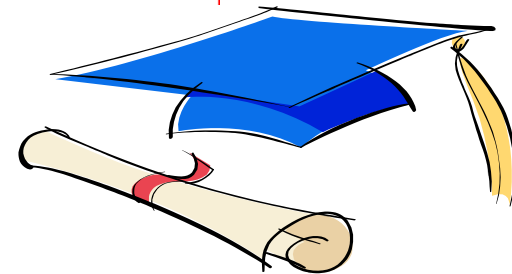
(Many colleges require more than one)

Academic Electives 2.0 credits

How to Read a Transcript

Subject	Course Title	Mark	Cred Att/Cmp	Graduation Requirements - Credit Summary				
Grand Junction High Yr: 2013 Month: 10 Grade: 09				Subject Area	Req'd	Comp	WIP	Need
S4	Geo Phys Sci A BL	C	0.500/0.500	11th Lit/Comp	1.000	0.000		1.000
Cred Att: 0.500		Cred Cmp: 0.500		12th Lit/Comp	0.500	0.000		0.500
		GPA: 2.0000		English Elective	0.500	0.000	0.500	
Work In Progress				Fine Arts	0.500	0.000	0.500	
Grand Junction High Yr: 2013 Month: 12 Grade: 09				Math	3.000	0.000	1.000	2.000
	Comp/Lit 9 A		0.500/0.000	Physical Education	0.500	0.000		0.500
	Play Production		0.500/0.000	Personal Fitness/Wellness	0.500	0.000		0.500
	Math 1 A		0.500/0.000	Science-Life	1.000	0.000	1.000	
	Geo Phys Sci B BL		0.500/0.000	Science-GeoPhysical	1.000	0.500	0.500	
	Global Studies A		0.500/0.000	Science	1.000	0.000		1.000
	French I A		0.500/0.000	World Geography	1.000	0.000	1.000	
Cred Att: 3.000		Cred Cmp:		US History	1.000	0.000		1.000
		GPA:		SocStudies Elective	0.500	0.000		0.500
Grand Junction High Yr: 2014 Month: 3 Grade: 09				American Government	0.500	0.000		0.500
	Comp/Lit 9 B		0.000/0.000	Elective	10.000	0.000	1.000	9.000
	Math 1 B		0.000/0.000	TOTALS	25.000	0.500	7.000	17.500
	Biology A		0.500/0.000					
	Global Studies B		0.000/0.000					
	French I B		0.000/0.000					
	Computer Apps		0.500/0.000					
Cred Att: 1.000		Cred Cmp:						
		GPA:						
Grand Junction High Yr: 2014 Month: 5 Grade: 09								
	Comp/Lit 9 B		0.500/0.000					
	Math 1 B		0.500/0.000					
	Biology B		0.500/0.000					
	Global Studies B		0.500/0.000					
	French I B		0.500/0.000					
	Art 1		0.500/0.000					
Cred Att: 3.000		Cred Cmp:						
		GPA:						
Graduation Requirements - Credit Summary								
Subject Area	Req'd	Comp	WIP	Need				
Computer Literacy	0.500	0.000	0.500					
9th Lit/Lang A/B	1.000	0.000	1.000					
10th Themes/Comp	1.000	0.000		1.000				

Continued on next column...



Graduation Requirement --Credit Summary box

Graduation Requirements - Credit Summary				
Subject Area	Req'd	Comp	WIP	Need
Computer Literacy	0.500	0.000	0.500	
9th Lit/Lang A/B	1.000	0.000	1.000	
10th Themes/Comp	1.000	0.000		1.000
Continued on next column...				

Graduation Requirements - Credit Summary				
Subject Area	Req'd	Comp	WIP	Need
11th Lit/Comp	1.000	0.000		1.000
12th Lit/Comp	0.500	0.000		0.500
English Elective	0.500	0.000	0.500	
Fine Arts	0.500	0.000	0.500	
Math	3.000	0.000	1.000	2.000
Physical Education	0.500	0.000		0.500
Personal Fitness/Wellness	0.500	0.000		0.500
Science-Life	1.000	0.000	1.000	
Science-GeoPhysical	1.000	0.500	0.500	
Science	1.000	0.000		1.000
World Geography	1.000	0.000	1.000	
US History	1.000	0.000		1.000
SocStudies Elective	0.500	0.000		0.500
American Government	0.500	0.000		0.500
Elective	10.000	0.000	1.000	9.000
TOTALS	25.000	0.500	7.000	17.500

An Introduction to Naviance

- This year your 9th grader will be exposed to Naviance. Naviance is a data program used at GJHS, offering support to our families, students, staff, and for post-secondary exploration and planning.
- Students accessed the Naviance site and completed an interest survey in their Social Studies class. In the future they will learn to use all of the components of Naviance, which will help them organize their future plans, both for high school and after.
- Identified Gifted/Talented Students on an Advanced Learning Plan (ALP) need to access and update their plan by January 2015.

Freshmen still need YOU!!

- A listening ear to hear concerns
- A level head to make suggestions and/or decisions when needed
- A living model to help develop communication and self-advocacy skills
- A loving heart...tough love sometimes, but always love and acceptance. Separating behavior and worth
- Allowing students to experience natural consequences

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Thank you!!

